

Serving Special Needs

Charles R. Drew Transition Center is a vocational center for Moderate and Severely Cognitively Impaired, Visually Impaired, Hearing Impaired, Physically Impaired, Otherwise Health Impaired, and students with Autism. Drew, which serves post-secondary special education students ages 18-26, is a one-of-a-kind center-based educational facility that has created a continuum of services for students with disabilities to ensure students have access to an age-appropriate learning environment. We believe the transition process is best experienced through authentic life training and real world connections. Students are prepared for the world of work and to become productive citizens with the necessary skills that will increase their quality of life.



- "One-Stop Shop" Parent Resource Center
- Working Bank
- Laundry Facility
- Beauty Salon
- Retail Clothing Store
- Convenience Store
- Fitness Center
- Post Office

- Food Program
- Music
- Dance
- Glee Club
- Media Clubs
- Special Olympics
- Outdoor Hoop House
- Community Garden





Enroll a child today! Call: 313.240.4377 or visit detroitk12.org/enroll

Charles R. Drew Transition Center 9600 Wyoming Street Detroit MI, 48204

Phone: (313) 873-6880

DPS Hotline: (313) 240-4DPS (4377); www.detroitk12.org

Drew Transition Center: A Neighborhood-Centered, Quality School

What should you expect?

- On-site counseling and related-agency support services are made available to students and parents daily.
- A Person-Centered Plan emerges into a transition plan that is aligned with the student's career pathway, daily schedule, and educational development plan.
- Charles R. Drew has a student-operated food program where students harvest vegetables in the school's garden and outdoor Hoop House, then prepare meals onsite.
- Students attending the transition center earn a certificate of completion and are placed with community businesses such as: Karmanos Cancer Institute, Veterans Hospital, TJ Maxx, Harold's Place Hair Shop, auto repair shops, and more.

